Adults at Risk Policy

Version	Author	Revision date	Summary of changes	Endorsed by Bridgend Automobile Club Committee
V 0.1		20/12/23	N/A	
This polic	•	•	when there is a legislative cl or best practice guidance.	hange or review due to

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1. Introduction

Bridgend Automobile Club was formed to safely promote all forms of Motorsport in accordance with the regulations laid out by the governing body, Motorsport UK. The membership is comprised of adults and juniors to compete and/or volunteer at events. We may also invite other motor clubs to join us at events and spectators occasionally watch from beyond the perimiter of the venue.

Bridgend Motor Club recognise that we have both a moral and statutory responsibility to safeguard and promote the welfare of all adults. We are committed to providing a safe and welcoming environment where everyone is respected, valued and supported to participate at all levels within the sport to the best of their abilities.

This policy and the associated procedures apply to all who participate in our events, including volunteers and spectators.

A separate policy and procedure is in place to promote the safeguarding of Children at Risk.

Bridgend Automobile Club proactively seeks to:

- Enable everyone, regardless of age, culture, disability, gender, racial origin, religious belief and/or sexual identity to participate equitably in motorsport in a safe environment;
- Review our ways of working to incorporate good practice;
- Take all suspicions and allegations of abuse or poor practice seriously and respond swiftly and appropriately to them in accordance with current legislation and Motorsport UK Safeguarding Adults at Risk policy and procedures and where appropriate, the General Regulations of the sport.

2. Principles

Making Safeguarding Adults Personal

'Making safeguarding adults personal' means that adult safeguarding should be person led and outcome focussed. It engages the person in a conversation about how best to respond to their safeguarding situation in a way that enhances involvement, choice and control, as well as improving quality of life, well-being and safety.

Wherever possible safeguarding concerns should be discussed with the adult to get their view of what they would like to happen. They should be involved in the safeguarding process, giving their consent to share information outside of the organisation where necessary.

Wellbeing Principle

The concept of 'wellbeing' is threaded throughout legislation and is related to the personal dignity, support and inclusion of all.

Capacity and decision making

Capacity refers to the ability to make a decision at a particular time, for example when under considerable stress. The starting assumption must always be that a person has the capacity to make a decision unless it can be established that they lack capacity.

People should be given information in formats that they understand to be able to make decisions.

3. Legislation

The practices and procedures within this policy are based on the principles contained within the UK legislation and Government Guidance and have been developed to complement the Safeguarding Adults Boards policy and procedures. They take the following into consideration:

- Wales Social Services and Well Being Act 2014
- The Protection of Freedoms Act 2012
- Domestic Violence, Crime and Victims (Amendment) Act 2012
- The Equality Act 2010
- The Safeguarding Vulnerable Groups Act 2006
- England and Wales Mental Capacity Act 2005
- Sexual Offences Act 1956 & 2003
- The Human Rights Act 1998
- The Data Protection Act 1998
- The General Data Protection Regulation 2016 Definitions

Wales (Social Services and Wellbeing Act 2014)

An "Adult at Risk" is an individual aged 18 years and over who:

- (a) Is experiencing or is at risk of abuse or neglect,
- (b) Has needs for care and support (whether or not the authority is meeting any of those needs)
- (c) As a result of those needs is unable to protect himself or herself against the abuse or neglect or the risk of it.

4. Types of Abuse and Neglect

Dependent upon where the abuse takes place, the definition of harm varies:

- Physical
- Sexual
- Psychological
- Neglect
- Financial

Whilst not included in legislation, those who work with adults at risk must be aware of the following abuse:

- Cyber bullying
- Forced marriage
- Hate Crime
- Radicalisation

5. Signs and indicators of abuse and neglect

Abuse can take place in any context and by all manner of perpetrator. Abuse may be inflicted by anyone in the organisation who a participant comes into contact with. Alternatively, other participants, workers or volunteers may suspect that an adult is being abused or neglected outside of the organisation's setting.

There are many signs and indicators that may suggest someone is being abused or neglected. These include but are not limited to:

- Unexplained bruises or injuries or lack of medical attention when an injury is present.
- Person has belongings or money going missing.
- Person is not attending / no longer enjoying their sessions.
- Someone losing or gaining weight / an unkempt appearance. This could be a player whose appearance becomes unkempt, and there is a deterioration in hygiene.
- A change in the behaviour or confidence of a person. For example, a participant may be looking quiet and withdrawn when their brother comes to collect them from sessions in contrast to their personal assistant whom they greet with a smile.
- They may self-harm.

- They may have a fear of a particular group of people or individual.
- They may tell you / another person they are being abused i.e. a disclosure.
- Harassment of a participant because they are or are perceived to have protected characteristics.
- Not meeting the needs of the participant. E.g. training without a necessary break.
- A participant who sends unwanted sexually explicit text messages to an adult with learning disabilities they are training alongside.
- A participant threatening another participant with physical harm and persistently blaming them for poor performance.

6. What to do if you have a concern or someone raises concerns with you

It is not your responsibility to decide whether an adult has been abused. It is however everyone's responsibility to respond to and report concerns. Where you are concerned that someone is in immediate danger, notify the Police on 999 straight away. Where you suspect that a crime is being committed, you must involve the Police.

If you have concerns and or you are told about possible or alleged abuse, poor practice or wider welfare issues you must report this to your Club Safeguarding Officer (CSO) or if you are uncomfortable doing so or are not happy with the outcome please refer to the Club Chairman.

When raising your concern with the Club Safeguarding Officer (CSO), remember to make safeguarding personal. It is good practice to seek the adult's views on what they would like to happen next and to inform the adult of what actions you intend to take.

It is important when considering your concern that you keep the person informed about any decisions and action taken about them, and always consider their needs and wishes.

7. How to respond to a concern

Remember to 'make safeguarding personal'.

- Discuss your safeguarding concerns with the adult.
- Obtain their view of what they would like to happen.
- Inform them it's your duty to pass on your concerns to your Club Safeguarding Officer (CSO) who will in turn inform Motorsport UK's Head of Safeguarding.

Make a note of what the person has said using his or her own words as soon as practicable. Describe the circumstances in which the disclosure came about. Take care to distinguish between fact, observation, allegation and opinion. It is important that the information you have is accurate.

Inform your Club Safeguarding Officer (CSO) by passing on the information gained.

Your Club Safeguarding Officer (CSO) will complete a referral form (this can be found on the Motorsport UK website).

The referral form must be submitted to Motorsport UK's Head of Safeguarding either via Myconcern or by password protected email to <u>safeguarding@motorsportuk.org</u> within 24 hours of receipt of disclosure.

Be mindful of the need to be confidential at all times. This information must only be shared with your Club Safeguarding Officer (CSO) and Motorsport UK's Head of Safeguarding. There will at times be a requirement for information to be shared in the best interests of the adult but this must only be done on a strictly need to know basis.

If the matter is urgent and relates to the immediate safety of an adult at risk, then contact the emergency services immediately.

Remember to involve the adult at risk throughout the process wherever possible and gain consent for any referrals to social care if the person has capacity

8. Good practice, poor practice and abuse

It can be difficult to distinguish poor practice from abuse, whether intentional or accidental.

It is not the responsibility of any individual involved in the club to make judgements regarding whether or not abuse is taking place. However, all Bridgend Automobile Club personnel have the responsibility to recognise and identify poor practice and potential abuse, and act on this if they have concerns.

Good practice

Motorsport UK expects that coaches of adult participants:

- Adopt and endorse the Motorsport UK Code of Conduct.
- Have completed a course in basic awareness in working with and safeguarding Adults.

Everyone should:

- Aim to make the experience of Bridgend Automobile Club fun and enjoyable.
- Promote fairness and playing by the rules.
- Not tolerate the use of prohibited or illegal substances.

• Treat all adults equally and preserve their dignity; this includes giving more and less talented members of a group similar attention, time and respect.

9. Relevant Policies

This policy should be read in conjunction with the following policies

- Motorsport Club Safeguarding Code of Conduct
- Motorsport UK Speak Up Speak Out Policy
- Motorsport UK Social Media Policy
- Motorsport UK Complaints Policy
- Motorsport UK Disciplinary Policy
- Motorsport UK Equality, Diversity and Inclusion Policy
- Motorsport UK Code of conduct

10. Further Information

Policies, procedures and supporting information are available on the Motorsport UK website.

Motorsport UK Safeguarding Team:

Email: safeguarding@motorsportuk.org

Motorsport UK Head of Safeguarding:

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This policy will be reviewed annually, or sooner in the event of legislative changes or revised policies and best practice.

Six Principles of Adult Safeguarding

The Care Act sets out the following principles that should underpin the safeguarding of adults:

Empowerment

People are supported and encouraged to make their own decisions and informed consent.

"I am asked what I want as the outcomes from the safeguarding process and this directly inform what happens."

Prevention

It is better to take action before harm occurs.

"I receive clear and simple information about what abuse is. I know how to recognise the signs, and I know what I can do to seek help."

Proportionality

The least intrusive response appropriate to the risk presented.

"I am sure that the professionals will work in my interest and they will only get involved as much as is necessary."

Protection

Support and representation for those in greatest need.

"I get help and support to report abuse and neglect. I get help so that I am able to take part in the safeguarding process to the extent to which I want."

Partnership

Services offer local solutions through working closely with their communities. Communities have a part to play in preventing, detecting and reporting neglect and abuse.

"I know that staff treat any personal and sensitive information in confidence, only sharing what is helpful and necessary. I am confident that professionals will work together and with me to get the best result for me."

Accountability

Accountability and transparency in delivering safeguarding.

"I understand the role of everyone involved in my life and so do they."

2

Capacity

England and Wales share the Mental Capacity Act of 2005.

The Act all apply to people over the age of 16.

The issue of capacity or decision making is a key one in safeguarding adults across all legislature. It is useful for organisations to have an overview of the concept of capacity.

We make many decisions every day, often without realising. We make so many decisions that it's easy to take this ability for granted. But some people are only able to make some decisions, and a small number of people cannot make any decisions. Being unable to make a decision is called "lacking capacity".

To make a decision we need to:

- Understand information
- Remember it for long enough
- Think about the information
- Communicate our decision

The various legislation sets out the principles for working with adults who lack capacity to make decisions. A person's ability to do this may be affected by things like learning disability, dementia, mental health needs, acquired brain injury and physical ill health.

Good practice states that every individual has the right to make their own decisions and legislation provides the framework for this to happen.

The legislation is designed to ensure that people have the support they need to make as many decisions as possible. The legislation also protects people who need family, friends or paid support staff to make decisions for them because they lack capacity to make specific decisions.

Any intervention in the affairs of an adult should:

- benefit the adult
- take account of the adult's wishes, so far as these can be ascertained
- take account of the views of relevant others, as far as it is reasonable and practical to do so
- restrict the adult's freedom as little as possible while still achieving the desired benefit

Our ability to make decisions can change over the course of a day.

Here are some examples that demonstrate how the timing of a question can affect the response:

- A person with epilepsy may not be able to make a decision following a seizure.
- Someone who is anxious may not be able to make a decision at that point.
- A person may not be able to respond as quickly if they have just taken some medication that causes fatigue.

In each of these examples, it may appear as though the person cannot make a decision. But later in the day, presented with the same decision, they may be able to at least be involved or to make an informed and measured decision.

Legislation recognises that capacity is decision-specific, so no one will be labelled as entirely lacking capacity. The legislation also recognises that decisions can be about big life-changing events, such as where to live, but equally about small events, such as what to wear on a cold day.

To help you to understand better, consider the following five points:

- Assume that people are able to make decisions, unless it is shown that they are not. If you have concerns about a person's level of understanding, you should check this with them, and if applicable, with the people supporting them.
- Give people as much support as they need to make decisions. You may be involved in this you might need to think about the way you communicate or provide information and you may be asked your opinion.
- People have the right to make unwise decisions. The important thing is that they understand the implications. If they understand the implications, consider how risks might be minimised.
- If someone is not able to make a decision, then the person helping them must only make decisions in their 'best interests'. This means that the decision must be what is best for the person, not for anyone else. If someone was making a decision on your behalf, you would want it to reflect the decision you would make if you were able to.
- Find the least restrictive way of doing what needs to be done.

Remember:

You should not discriminate or make assumptions about someone's ability to make decisions, and you should not pre-empt a best interest decision merely on the basis of a person's age, appearance, condition or behaviour.

As an organisation, when it comes to decision-making, you could be involved in a minor way, or asked to provide more detail. The way you provide information might influence a person's ultimate decision. A person may be receiving support that is not in line with the principles of the legislation, so you must be prepared to address this.

*PLEASE NOTE: The Mental Capacity Act in England and Wales is currently under review and the legislation and process is likely to change. Once changes have been implemented, then a review of the policy is recommended.

Consent and Information Sharing

Although we want to make safeguarding personal, there are some circumstances when we may need to take action without an adult's consent.

Sometimes an adult at risk may not want you to act on your concerns or their

disclosure. This may be because they are scared or fearful of the repercussions from

you taking action.

It may also be because they are not aware abuse is taking place, or they have not got the mental capacity to make an informed decision and understand that remaining in their current situation is unsafe.

Sharing information with the right people is central to good practice in safeguarding adults.

You should not keep safeguarding concerns about adults at risk to yourself. Explain to the adult that you must pass the concern on to your Safeguarding Lead, as you have a duty of care.

You should reassure the adult that they will be fully included on what

happens. It is appropriate to report concerns without an adult's consent

when:

- You have reason to be believe the adults health and or wellbeing will be adversely affected by ongoing harm.
- Other people are, or may be, at risk from the person causing harm, including children.
- It is necessary to prevent a crime, or a serious crime has been committed.
- Sharing the information could prevent a crime and help to stop abuse.
- The adult may be under duress or being coerced.
- The alleged abuser has care and support needs and may also be at risk.

Workers and volunteers within sports and physical activity organisations should always share safeguarding concerns in line with their organisation's policy, usually with their safeguarding lead or welfare officer in the first instance, except in emergency situations. If it does not increase the risk to the individual, the worker or volunteer should explain to them that it is their duty to share their concern with their safeguarding lead or welfare officer.

The Safeguarding Lead or Welfare Officer will then consider the situation and plan the actions that need to be taken, in conjunction with the adult at risk and in line with the organisation's policy and procedures and local safeguarding adults board policy and procedures.

To make an adult safeguarding referral you need to call the local safeguarding adults team. This may be part of a MASH (Multi-Agency Safeguarding Hub). A conversation can be had with the

safeguarding adult's team without disclosing the identity of the person in the first instance. If it is thought that a referral needs to be made to the safeguarding adults team, consent should be sought where possible from the adult at risk.

Individuals may not give their consent to the sharing of safeguarding information with the safeguarding adults team for a number of reasons. Reassurance, appropriate support and revisiting the issues at another time may help to change their view on whether it is best to share information.

If they still do not consent, then their wishes should usually be respected. However, there are circumstances where information can be shared without consent. For example, when the adult does not have the capacity to consent, it is in the public interest because it may affect other people, or a serious crime has been committed. This should always be discussed with your Safeguarding Lead and the local authority safeguarding adults team.

If someone does not want you to share information outside of the organisation, or you do not have consent to share the information, ask yourself the following questions:

- Is the adult placing themselves at further risk of harm?
- Is someone else likely to get hurt?
- Has a criminal offence occurred? This includes theft or burglary of items, physical abuse, sexual abuse, forced to give extra money for lessons (financial abuse) or harassment.
- Is there suspicion that a crime has occurred?

If the answer to any of the questions above is 'yes' then you can share without consent and need to share the information.

When sharing information there are six Golden Rules that should always be followed.

- Seek advice if in any doubt.
- Be transparent The Data Protection Act (DPA) is not a barrier to sharing information but to ensure that personal information is shared appropriately; except in circumstances where by doing so places the person at significant risk of harm.
- Consider the public interest; base all decisions to share information on the safety and wellbeing of that person or others who may be affected by their actions.
- Share with consent where appropriate. Where possible, respond to the wishes of those who do not consent to share confidential information. You may still share information without consent, if this is in the public interest.
- Keep a record; record your decision and reasons to share or not share information.
- Accurate, necessary, proportionate, relevant and secure; ensure all information shared is accurate, up-to-date, necessary and share with only those who need to have it.

Legislation and Government Initiatives are documented here, links provided for ease of access.

Wales - Social Services and Well Being Act 2014

http://www.legislation.gov.uk/anaw/2014/4/pdfs/anaw_20140004_en.pdf

Reforms and integrates social services law-making provisions for improving well-being outcomes for people who need care and support. Requiring co-ordination and partnership by public authorities to improve well- being. It replaces No Secrets and puts adult safeguarding on a statutory footing.

Protection of Freedoms Act 2012

http://www.legislation.gov.uk/ukpga/2012/9/contents/enacted

Brought about a wide range of measures, regarding numerous areas of law. Notably changes to the vetting and barring system to create the Disclosure and Barring Service.

Domestic Violence, Crime and Victims (Amendment) Act 2012

http://www.legislation.gov.uk/ukpga/2012/4/contents/enacted

Creates an offence of causing or allowing the death or serious harm of a child or adult at risk for those within the household.

Equality Act 2010

https://www.legislation.gov.uk/ukpga/2010/15/contents

The Act legally protects people from discrimination in the workplace and in wider society. It replaced previous anti-discrimination laws with a single Act, making the law easier to understand and strengthening protection in some situations.

England & Wales - Mental Capacity Act 2005

http://www.legislation.gov.uk/ukpga/2005/9/introduction

Its general principle is that everybody has capacity unless it is proved otherwise, that they should be supported to make their own decisions, that anything done for or on behalf of people without capacity must be in their best interests and there should be least restrictive intervention. <u>www.dca.gov.uk</u>

Sexual Offences Act 1956

https://www.legislation.gov.uk/ukpga/Eliz2/4-

5/69/contents

This Act consolidated the law relating to sexual offences committed between 1957 and 2004. It was mostly repealed by the Sexual Offences Act of 2003 below, but sections 33 to 37 still survive.

Sexual Offences Act 2003

http://www.legislation.gov.uk/ukpga/2003/42/contents

The Sexual Offences Act introduced a number of new offences concerning adults at risk and children. www.opsi.gov.uk

Human Rights Act 1998

https://www.legislation.gov.uk/ukpga/1998/42/contents

Designed to incorporate into UK law the rights contained in the European Convention on Human Rights. The Act makes a remedy for breach of a Convention right available in UK courts, without the need to go to the European Court. In particular, the Act makes it unlawful for any public body to act in a way which is incompatible with the Convention, unless the wording of any other primary legislation provides no other choice.

Data Protection Act 2018 (including General Data Protection

Regulations) 2018 Act -

http://www.legislation.gov.uk/ukpga/2018/12/contents/enacted

GDPR - <u>https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32016R0679&from=EN</u> The original 1998 DPA was superseded in May 2018. The new Act supplements the General Data Protection Regulation (GDPR), which came into effect later the same month. The Act is designed to protect personal data stored on computers or on paper, regulating collection, storage, and use. The

Act provides individuals with the legal rights to control information about themselves.

Safeguarding Vulnerable Groups Act 2006

http://www.legislation.gov.uk/ukpga/2006/47/contents

Introduced the new Vetting and Barring Scheme and the role of the Independent Safeguarding Authority. The Act places a statutory duty on all those working with vulnerable groups to register and undergo an advanced vetting process with criminal sanctions for non-compliance. www.opsi.gov.uk

Deprivation of Liberty Safeguards

https://www.gov.uk/government/collections/dh-mental-capacity-act-2005-deprivation-of-libertysafeguards

Introduced into the Mental Capacity Act 2005 and came into force in April 2009. Designed to provide appropriate safeguards for vulnerable people who have a mental disorder and lack the capacity to consent to the arrangements made for their care or treatment, and who may be deprived of their liberty in their best interests in order to protect them from harm.

Disclosure & Barring Service 2013

https://www.gov.uk/government/organisations/disclosure-and-barring-service/about

Criminal record checks: guidance for employers. How employers or organisations can request criminal records checks on potential employees from the Disclosure and Barring Service (DBS). <u>www.gov.uk/dbs-update-service</u>

Making Safeguarding Personal Guide 2014

http://www.local.gov.uk/documents/10180/5852661/Making+Safeguarding+Personal+-+Guide+2014/4213d016-2732-40d4-bbc0-d0d8639ef0df

This guide is intended to support councils and their partners to develop outcome and person focused safeguarding practice.